Similarities and Differences

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Revision Date of Lesson Plan:

Overall Goal for the Lesson:
Students will be able to understand, compare and contrast two books by the same author.

Description of classroom, grade level, and students:
This is for a second grade classroom. This lesson will take place after a few days of an author study over Eric Carle. The students can all read and write but they vary in skill level. The classroom is equipped with a SMARTboard, 2 video cameras, a master computer, and several student computers.

Student Objectives for the lesson. (Given a condition, the students will, to what level).
After reading “The Very Busy Spider”, the students will be able to assist the teacher in creating a concept map to confirm their understanding of the story.

At the end of this lesson, students will be able to determine at least three similarities and differences for each category between Eric Carle’s “The Very Hungry Caterpillar” and “The Very Busy Spider” and document them on a Venn diagram on Kidspiration.

Length of Lesson: (minutes, number of class periods, or days or weeks needed).
This lesson will be one hour long on the second day of the unit.

Schedule of Activities: (Break down your activity into a timeline of events. Focus on what students will be doing and what teachers will be doing during each part of the activity.)
First the teacher will review “The Very Hungry Caterpillar” with the student’s activity that they went through the day before.
- Students will answer questions about the book so that the teacher will know if they comprehended what happened in the book.
Next the teacher will read “The Very Busy Spider” to the class
- Students will listen carefully because the teacher tells them that they are going to be comparing the two books later.
Now the teacher will direct the class in making a concept map together about “The Very Busy Spider”.
- The teacher will ask questions about the story like who, what, when, where, why and make a concept map with the answers from the students.
Next the teacher will show the students what a Venn diagram is on the SMARTboard.
- The teacher will demonstrate how to use a Venn diagram to compare and contrast two books.
The students will then complete their own Venn diagram on Kidspiration during their computer center that day.

- Each student will get a turn to do their own diagram and show it to the teacher when they are done.
- The Venn diagram will have three bullet points in each category.

After the students are done with their Venn diagrams, the class will discuss the differences and similarities they came up with in their centers on Kidspiration.

**PASS Content Standards Addressed** (Copy and Paste from: [http://sde.state.ok.us/Curriculum/PASS/default.html](http://sde.state.ok.us/Curriculum/PASS/default.html))

**Standard 5: Comprehension/Critical Literacy** – The student will interact with the words and concepts in a text to construct an appropriate meaning.

3. Summary and Generalization
   - b. Produce oral or written summaries of text selections by discussing who, what, when, where, why, and how to identify the main idea and significant supporting details of a text.

**Standard 6: Literature** The student will read to construct meaning and respond to a wide variety of literary forms.

2. Literary Elements – Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.
   - b. Compare plots, settings, and characters presented in several texts by the same author (i.e., author studies).

**PASS Instructional Technology Standards** (Copy and Paste from: [http://sde.state.ok.us/Curriculum/PASS/default.html](http://sde.state.ok.us/Curriculum/PASS/default.html))

**Standard 1: The student will demonstrate knowledge of basic operations and concepts.**

1. Use keyboards and other common input and output devices (including adaptive devices when necessary) efficiently and effectively.

**Assessments: How will these activities be assessed?** (Go back to your objectives, what will the students do? Make sure that each objective is paired to an assessment measure that allows students to show it).

Students will demonstrate understanding of “The Very Busy Spider” by participating in the creation of a Class Concept map on Kidspiration.

Students will be able to correctly complete a Venn diagram on Kidspiration comparing “The Very Hungry Caterpillar” and “The Very Busy Spider” with at least three bullet points in each category.

**Accommodations: How might the lesson need to be adapted for students with special needs?**

Students with special needs may need to have a partner help them with the creation of their Venn diagram during centers. Some students may not be able to operate the software or come up with the similarities and differences completely on their own. I will also have a paper copy of a Venn diagram so that students who get over-stimulated by computers can do the activity without Kidspiration.
**Materials Needed:** Go through each activity and identify what items (both technology and not) are needed to complete this lesson. Include a breakdown according to individual student or student groups. Include materials that need to be created as well.

Kidspiration Concept Map
Kidspiration Venn diagram
Venn Diagram Worksheet
“The Very Hungry Caterpillar” by Eric Carle
“The Very Busy Spider” by Eric Carle